Candidate's Name	Sneha Singh
Candidate Team Name	

1. About Me

I am Sneha Singh, a postgraduate Global Public Health student at Manchester Metropolitan University and an MBBS graduate from Russia. My academic journey, from studying medicine abroad to continuing in public health at MMU, has shown me how teaching quality, wellbeing, and support systems directly shape students lives.

Sports and dance have always been a big part of who I am. From inter-school events to university festivals, I learned how to perform under pressure, support a team, and speak up with confidence. These experiences taught me that representation is about showing up consistently, listening, and acting when it matters.

Living and studying abroad through the COVID-19 pandemic and during war shaped my resilience and outlook. I dealt with rapidly changing rules, online learning, travel restrictions, and uncertainty about my future. I saw how quickly students can feel lost when communication is unclear or when support is hard to access. Those years made me practical, empathetic, and unafraid to ask difficult questions on behalf of others.

I speak English and Hindi fluently and understand and speak Russian. This helps me connect with a wide range of students and understand different cultural perspectives. At MMU, it means I can help ensure that international and home students alike feel heard rather than overlooked.

I am standing in this election because I believe every student at Manchester Met deserves an academic experience that is not only high-quality on paper but genuinely supportive and accessible in real life. I want students to see that their concerns are taken seriously and that their feedback leads to visible change.

 2. My Vision for Education at Manchester Met

My vision is strong, clear, student-focused education where every student feels supported, listened to, and confident in their learning.

Education should be:
- High-quality: teaching that is up to date, engaging, and inclusive.
- Fair: assessments that are transparent, consistent, and realistic.
- Accessible: systems and support that are easy to navigate for every student.
- Transparent: clear communication about expectations, changes, and processes.
Right now, many students experience confusing assessment criteria, clashing deadlines, broken links on Moodle, late uploads, and inconsistent communication. These issues damage confidence and wellbeing.

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My core values are:
- Listening before leading.
- Collaboration over authority.
- Action over promises.
My goal is to turn everyday frustrations into practical improvements in teaching, assessment, digital tools, and student support.

3. My Priorities and What I Will Do

A. Improve Digital Tools (MMU App & Moodle)

Digital systems should support your learning, not block it. I will:

- Push for clear, student-friendly guides and induction sessions on key platforms.
- Work with staff so lecture slides, readings, and recordings are uploaded on time and clearly labelled.
- Champion regular checks and quick fixes for broken links and missing materials.
- Advocate for more consistent Moodle layouts across modules.

When students know exactly where to find what they need, they can focus on learning.

B. High-Quality Teaching and Learning

Every student deserves teaching that is engaging and relevant. I will:

- Partner with course reps and programme teams to escalate and resolve teaching issues.
- Push for clear learning outcomes and updated content that reflects current developments.
- Encourage more inclusive teaching methods that support different learning styles.
- Ensure student feedback is not just collected but acted on, with clear updates on what has changed.

C. Fair Assessment and Feedback

Assessment should be fair and predictable. I will:

- Push for clear marking criteria to be shared at the start of every unit.
- Advocate for timely, constructive feedback that helps students improve.
- Work to prevent clusters of deadlines that harm wellbeing.
- Support more dialogue around assessment design so students have a voice in what "fair" looks like.

D. Support for International and Postgraduate Students

As an international postgraduate, I understand the unique pressures you face. I will:

- Highlight issues around visas, placements, and transitions that are often under-prioritised.
- Push for tailored academic and wellbeing support during key transition points.

- Advocate for clearer communication on key processes so no one is disadvantaged by lack of information.
- Work with liberation groups and societies to ensure international students feel part of the wider community.

 E. Strengthening the Student Voice

Real change needs a strong student voice. I will:

- Support course reps with better training, visibility, and recognition.
- Make sure reps have regular opportunities to influence decisions at School and Faculty level.
- Champion inclusive campaigns that amplify voices often overlooked, including international, disabled, working, and commuter students.
- Keep communication open through drop-ins, online Q&As, and regular updates on progress.

 4. How I Will Work if Elected

If elected, I will be:
- Visible and approachable: running regular drop-ins on campus and online, responding quickly to concerns.
- Collaborative: working closely with course reps, societies, networks, and Union staff.
- Transparent and accountable: setting clear goals and providing termly updates on what has been achieved and what is in progress.
- Strategic: as a Student's Union Trustee, helping to protect the long-term quality of education at MMU.

5. Why You Should Vote for Me

I am proactive, vocal, and ready to challenge unfairness. My background in medicine, public health, and international study means I understand academic pressure, cultural diversity, and where support can fail students.

If you elect me, you will have an Education Officer who listens carefully, acts decisively, communicates clearly, and always puts students at the centre.